

Assessment of the student

Student's name	Firm:	from: until:

The student worked at our company during the above-mentioned period. The student's tasks were as follows:

overall assessment of the student			
mark: <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F			
Acquisition professional skills			
<input type="radio"/> The student has been exceptionally engaged in the acquisition of professional skills.	<input type="radio"/> The student has been quite engaged in the acquisition of professional skills.	<input type="radio"/> The student has been adequately engaged in the acquisition of professional skills.	<input type="radio"/> The student has hardly been engaged in the acquisition of professional skills.
Quality of work			
<input type="radio"/> The student always worked thoroughly and accurately.	<input type="radio"/> The student worked thoroughly and accurately.	<input type="radio"/> The student mostly worked thoroughly and accurately.	<input type="radio"/> The student sometimes worked thoroughly and accurately.
Willingness to work			
<input type="radio"/> The student always showed initiative, eagerness, and diligence.	<input type="radio"/> The student showed initiative, eagerness, and diligence.	<input type="radio"/> The student showed some initiative, eagerness, and diligence.	<input type="radio"/> The student showed little initiative, eagerness, and diligence.
Social behaviour			
<input type="radio"/> The student was always friendly and showed respect.	<input type="radio"/> The student was friendly and showed respect.	<input type="radio"/> The student was mostly friendly and showed respect.	<input type="radio"/> The student was not very friendly and respectful.
<input type="radio"/> The student integrated perfectly into the team.	<input type="radio"/> The student integrated well into the team.	<input type="radio"/> The student integrated into the team.	<input type="radio"/> The student had problems to integrate into the team.

